



School-Compassionate Culture Analytical Tool for Educators

SAMPLE QUESTIONS

	Level 1: Needs Improvement	Level 2: Emerging	Level 3: Proficient	Level 4: Exemplary
Students state that they feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students learn to protect themselves when in vulnerable situations related to childhood trauma and stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students show empathy for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of my own prejudice and bias and how these might affect my teaching and instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students consider me to be a good listener.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Level 1: Needs Improvement	Level 2: Emerging	Level 3: Proficient	Level 4: Exemplary
Students are aware of inequities (e.g., discrimination, poverty, injustice, gender) in society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principal is effective in problem solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principal and teachers create a school environment that welcomes (e.g., organized, calm, friendly) students and families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students practice assertive behaviors, advocating for their individual interests and needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Note: The sample questions here represent 9 of the 40 questions that the S-CCATE uses to analyze the 5 factors of compassionate school culture identified during pilot studies. To learn more, please visit s-ccate.org.